



Assessment Details

GRADE: 3.00% **SCORE: 3.0** [Mertz, Sarah](#)

SUBMITTED 2020-04-23 13:58:42

ASSESSED 2020-04-23 14:43:00 **Results**
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ASSESSOR [Bassingthwaite, Janet](#)

TYPE Manual

TOC n/a


INSTRUMENT [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: You're already implementing solid teaching strategies. With continued practice in how to not only engage learners, but teach them through their exploration, you'll build your toolkit for effective connection with content. Remember the "why" of the lessons and bring this out in the learners.

Assessed Criteria

Criterion	Description	Score	Comments

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Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Continue to use the review to understand what your learners know and adjust the lesson and vocabulary as needed. You did this well in the toddler room. Carry this through to each age level.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	Continue to explore opportunities to differentiate levels of learning
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	Don't forget to prepare them for each step and review expectations. Ask them to repeat the directions or expectations back to you- this is very important in pre-k and beyond.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	Continue to practice addressing needs. Not only challenging, but advanced questions/input, struggling learners, etc.

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0  4.0 2.5	Continue to practice reflective questions, being in-tune with the learners, and adjusting the lesson to their interactions. How do you walk the students through the learning process instead of just getting through a lesson?
Guides mastery of content through meaningful learning experiences		1.0  4.0 2.5	See comments above.
Uses multiple methods of assessment		1.0  4.0 3.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0 3.0	
Collaboratively designs instruction		1.0  4.0 3.0	
Differentiates instruction for a variety of learning needs		1.0  4.0 2.5	Continue to explore how you can plan for the many levels of learners. This can be accomplished in how your review information through to the exploration aspects. Be purposeful about scaffolding throughout.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="1.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="1.0"/> 4.0	

Annotated Documents

Comments on Page Content