



# Assessment Details

**SCORE: 3.3** Mertz, Sarah

**SUBMITTED** 2021-03-17 00:02:08

**ASSESSED** 2021-03-23 17:24:23 **Results**  
Seen 2021-03-23 17:25:37

**ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 400 Spring 2021

**TOC** n/a

**INSTRUMENT** [EDU 400 Practicum 2 FINAL](#)

**OVERALL COMMENT:** I have really enjoyed participating in your practicum teacher education, Sarah. Good luck with your student teaching next fall. I know you will do well. Wherever you are assigned, I know you will always be a proud, former "Rita Murphy bulldog," as I am! Best of luck! Have a great summer! C. DeGree

## Assessed Criteria

Criterion	Description	Score	Comments

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	This was a well prepared & organized lesson on comparing & contrasting for 2nd grade. Although challenging, you did a very good job choosing activities for this lesson that were interesting & engaging for all students. I loved all the visuals!
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	You did a thorough introduction & many examples thru discussion teaching the lesson with many visuals. It was good to see you circulating around the groups, monitoring those who needed help. As your lesson plans stated, pairing your below proficiency students with students that are above proficiency is helpful in guiding them.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	I liked your use of comparing & contrasting beachballs & baseballs to introduce your lesson. Regardless of a student's background, they were all familiar with both types of balls & showed much interest in both. Your students were enthusiastic & very responsive! Like I have already said many times.....you provided many visuals which were helpful for all students.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	You treated all students with respect & offered each of them equal opportunity in participating. You always answered in an encouraging manner.

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	The classroom atmosphere was positive & you were diligent in monitoring students' understanding. You showed good classroom management skills.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	See the above 2 comments.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	As I said above, your classroom management was good, always having the students' full attention & desire to participate. This happened because they were aware of your expectations.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	You listened to students patiently & you were very tactful with your responses.
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	From Standard 1 above: This was a well prepared & organized lesson on comparing & contrasting for 2nd grade. Although challenging, you did a very good job choosing activities for this lesson that were interesting & engaging for all students. I loved all the visuals!

Criterion	Description	Score	Comments
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	As we discussed, it would have been helpful to culminate this lesson with a writing activity having students fill in their own Venn Diagram. This would provide another activity for the students to show application of comparing & contrasting.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.5"/> 4.0	The use of beachballs & baseballs, as well as the discussion of storms brought real-life experiences to the students. It was a great idea to use hula hoops to explain Venn Diagrams.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.5"/> 4.0	See comments above.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.5"/> 4.0	See comments above. The partnering was an enhancement to the lesson.

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	<p>Both formative &amp; summative assessments were used. As stated in Standard 4 above:</p> <p>As we discussed, it would have been helpful to culminate this lesson with a writing activity having students fill in their own Venn Diagram. This would provide another activity for the students to show application of comparing &amp; contrasting.</p> <p>This would have been an alternative summative measure to consider.</p>
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	<p>Your lesson was aligned with state standards &amp; collaboratively developed with your cooperating teacher.</p>
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	<p>The use of pairing/partnering was helpful in engaging learners.</p>
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.5"/> 4.0	<p>You used a number of strategies including pairing/partnering, selective pod placement, visual aids, kinesthetic activities, etc.</p>
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	<p>See comments above.</p>

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You were receptive to feedback & reflected well on the possible changes or adjustments to the lesson in the future.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	See above comments.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	Your lesson today reflected a professional manner.

Annotated Documents

Comments on Page Content