



# Assessment Details

**SCORE: 3.0** Mertz, Sarah

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**ASSESSOR** Hulm-DeGree, Cindy (external)

**TYPE** Manual

**PLACEMENT** EDU 400 Spring 2021




**TOC** n/a

**INSTRUMENT** EDU 400 Practicum 2 MIDTERM





**OVERALL COMMENT:** Thank you, Sarah, for a well organized & fun lesson today. I enjoyed watching your 2nd graders and their excitement & eagerness. Enjoy your practicum teaching with Mrs. Petrik. Take advantage of all her ideas....you will learn alot from her. I know I am a "little" bias....but after spending 40 years at R. Murphy, my heart is still there! Such great teachers, ideas, & students! SO proud to be a former Bulldog, as you are also! C. DeGree

## Assessed Criteria

Criterion	Description	Score	Comments

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Supports student learning through developmentally appropriate instruction		1.0  4.0	Very good lesson....well organized & delivered. The activity was a high interest science experiment. The materials used in the experiment were ones that were popular snacks & likely present in most homes. It certainly helped with their engagement.
Accounts for differences in students' prior knowledge		1.0  4.0	You started with a nice review & students were allowed ample opportunity to ask questions & receive further clarification if needed.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0  4.0	The materials used in the experiment were likely present in nearly all households, regardless of most cultural backgrounds or socioeconomic levels.
Exhibits fairness and belief that all students can learn		1.0  4.0	You had an enthusiastic & encouraging manner teaching this lesson. All students had equal opportunity to share their thoughts or ask questions.
Creates a safe and respectful environment for learners		1.0  4.0	Establishment of an effective learning environment is an essential aspect of effective teaching. I believe you did well. The students were enthusiastic & showed a real desire to learn.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	See comments above.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	School & classroom rules were followed.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	No concerns indicated.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	The students demonstrated they benefited not only from the lesson today, but also, from prior exposure this week.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	The students were free to ask questions, which helped with progression of understanding.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	Real life examples relating to states of matter were reviewed. Also, age-appropriate & real life materials were chosen to use for this experiment.

Criterion	Description	Score	Comments
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	See comments above.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	See comments above.
Uses multiple methods of assessment		1.0  4.0	Both formative & summative assessments were used.
Connects lesson goals with school curriculum and state standards		1.0  4.0	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.
Adjusts instructional plans to meet students' needs		1.0  4.0	The use of hot water in the lesson necessitated larger groups, making it difficult to provide more individualized instruction.
Varies instructional strategies to engage learners		1.0  4.0	Strategies included teacher-led discussion and lab application methods (use of hot water that changed the state of matter while students observed & asked questions.)

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You accepted feedback very well. You were open to suggestions to improve the teaching & the lesson. I found it interesting in our follow-up review that your self-reflection considerations for changes were similar to my observations & suggestions.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	See comments above.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	I felt you demonstrated professionalism in your student interaction & teaching methods.

Annotated Documents

Comments on Page Content

